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OSB Vocational Schools;

To ensure that our students can follow new technologies and see them on site, **To train together qualified intermediate staff with professional competence that our industrialists need,** and Vocational Schools established in Organized Industrial Zones to create a close bridge between Industrialists and the University..

The purpose of OSB Vocational School

- By using all kinds of resources effectively in order to meet the qualified manpower needs of the business world and various institutions and organizations;
 - Productive, researcher,
 - Confident,
 - Respectful to social values,
 - Contributing to social and cultural life,
 - By training individuals who have professional knowledge and skills and can adapt to constantly changing conditions,

To produce new projects in cooperation with sector stakeholders and to accelerate the development process.

Differences of OSB Vocational Schools from other Vocational Schools (1)

- Providing skills training and internship opportunities to students within the OIZ
- Students get to know the business life related to their chosen profession during their education.
- It is possible to ensure direct contact between industrialists and vocational education
- Students spend the practical parts of the courses they receive theoretical education by working personally in factories/enterprises,
- Creating a human resources portfolio for industrialists, providing ready-made employees who know their job and have worked in the facility before,
- Giving students the opportunity to see different production processes in different companies and to examine and learn current technologies,

Differences of OSB Vocational Schools from other Vocational Schools (2)

- Providing better quality education to OSB Vocational School students in their fields with the additional support provided by YÖK.
- Providing education with a curriculum appropriate to the needs of the 4th Industrial Revolution,
- Instructors who are in constant contact with the industry can instantly see all professional developments, organize their curricula and convey them to OSB Vocational School students,
- Establishing application areas such as workshops, laboratories, etc. in schools to be opened, as needed
- Providing a teaching model that is open to dynamic development in every aspect,

Qualified Manpower Project from Higher Education to Industry and ISUBÜ

- It was initiated by YÖK for university students receiving vocational education to receive practical training. **"Qualified Manpower Project from Higher Education to Industry"** is being successfully carried out
- "The project, which is of great importance in terms of "University-Industry" cooperation, aims to train people who have the qualifications needed by the industry and have high application and skill competence and to provide education in higher education. employment-oriented policies It includes the creation of
- The project has two important components:
 - 1- Establishing vocational schools in Organized Industrial Zones, supporting and encouraging students to receive profession-related education in the industrial environment.
 - 2- Supporting and encouraging students studying at the undergraduate level in science and engineering sciences to do practical training for a period of time in private sector enterprises, technoparks, research infrastructures, R&D centers or industrial establishments related to their fields.

our university In Applied Sciences concept It is one of the two universities in our country, with its 3+1, 7+1, 8+3 workplace training models and our most recently established OSB Vocational School, within the scope of this project of YÖK. **To train qualified manpower from higher education to industry**
It was like mobilization.

Isparta OSB Vocational School

- With the proposal of our university and the approval of YÖK, Isparta OSB Vocational School was established in our Organized Industrial Zone on 15.12 2020.
- OSB Vocational School, which is of great importance in terms of University - Industry cooperation and will create the most suitable environment for training qualified manpower for the Industry; Due to the presence of a large number of Machinery-Manufacturing sector companies in the Isparta Organized Industrial Zone, the Mechatronics Program, which has 160 active students at the Vocational School of Technical Sciences, has been transferred with its entire academic and physical infrastructure.
- Immediately afterwards, the Weapons Technician Program was offered and opened with the approval of YÖK.

Isparta OSB Vocational School (Building Status)

- The OIZ management has allocated 700 m2 of closed area to our school, which has to carry out its education and training activities within the OIZ.
- Our university made the necessary renovations in the temporary closed area and:
 - 4 grade
 - 2 laboratories
 - 4 management rooms

A facility has been established.

Isparta OSB Vocational School (Building Status)

- In addition, an area of 19,000 m² near the existing school was allocated to our university by the OIZ Management on the condition that it be configured as an educational facility.

Isparta OSB Vocational School (Future Structuring)

- Within the framework of the existing sectors in our Vocational School OIZ;
 - Digital Factory
 - Electrical – Electronics
 - Industrial Product Design
 - Food, Food Quality Control

It aims to grow by opening new programs in its fields.

Advantages Provided by YÖK to OIZ Vocational Schools

by YÖK «**Training Qualified Manpower from Higher Education to Industry**»It provides incentive and support of 5,000 TL per student, with 2020 data, to Vocational Schools established in the Organized Industrial Zone, which are opened within the scope of the project and accept students in certain programs..

Expenditure items of this incentive - support:

- Purchase of machinery and equipment for basic skills (25%)
- Purchase of consumables (25%)
- Software purchase (5%)
- Service procurement (5%)
- Maintenance-repair expenses (10%)
- Increasing students' professional experience and joint projects with industry (20%)
- Industrial training of faculty members (Training of Trainers) (5%)
- Other (5%)

As can be seen, the support and incentives are aimed at contributing to students, industrialists, faculty members and ultimately the country's economy by training fully qualified personnel.